|  |
| --- |
| **INSTITUTION/CONTACT PERSON:** |
|  | **Last Name** | **Eshev** | **First Name** | **Alibek** |
| **Institution** | **Karshi engineering-economic institute** |
| **Role in the institution** | **Head of international department** |
| **Address** | **Mustakillik 225, 180100** |
| **Town** | **Karshi** | **Country** | **Uzbekistan** |
| **Telephone** | **+998914568805** | **Email** | **alibek\_8805@mail.ru** alibek\_8805@yahoo.com |
| **Homepage address of the institution** | [www.qmii.uz](http://www.qmii.uz)  |
| **INFORMATION ABOUT THE PLANNED PROJECT:** |
| **Erasmus+ International co-operation Activity** (higher education sector) – **type of the project idea** | **Please, tick the appropriate one/ones:** [x] **Erasmus+ KA1: International students and staff credit mobility**[x] **Erasmus+ KA1: Erasmus Mundus Joint Master Degrees**[x] **Erasmus+ KA2: Capacity Building Higher Education in Partner Countries**[x] **Erasmus+ Jean Monnet programme** |
| **Discipline / Academic field** | **Higher Education Research** |
| **Institution’s preferable role in the project?** (applicant/partner) | [ ] **Applicant**[x] **Partner** |
| **Which countries are about to be involved?** | **Erasmus+ Programme Countries** | **any** |
| **Erasmus+ Partner Countries** | **Eastern PartnershipCentral Asia** |
| **Working language of the project consortium = language of the project application** | **English** |
| **Duration of the project** | **2-3 years** |

|  |
| --- |
| **PROJECT DESCRIPTION:** |
| **Objectives**Кarshi Engineering-Economic Institute was established by the Cabinet of Ministers of the Republic of Uzbekistan on 3 June in 1995 on the basis of Karshi branch of Tashkent State Technical University and Karshi Agrarian-economic Institute which was established by the Cabinet of Ministers of 28 February 1992 on the basis of Karshi branch of the “Tashkent Institute of Irrigation and Agricultural Mechanization Economy” had existed since 1975. Currently, the institute has 6 faculties (Economics, Industrial technology, Vocational education, Oil and gas, Energetic , Engineering-technical ) 27 departments, the department of scientific and scientific-pedagogical staff, the center of “Professional Development”, the center of “Talented Students”, 2 academic lyceums at the institute. 8000 bachelors are trained in 30 specialties, 85 master’s degrees in 7 specialties. Students are taught by 575 teachers. 15 of them are doctors and professors, 125 associate professors and candidates of science. Scientific ability of the institute 56,3 %. As a postgraduate of the institute in three specialties young professionals are doing scientific work. International relations are well organized at the institute and “The department of international relations” is in act. Currently, scientists of the institute are working with more than 20 foreign countries’(such as Germany, China, Italy, Southern Korea, Netherlands, Poland, USA, Israel, Sweden, Denmark, Spain, Russia, Ukraine, Belorussia, Kazakhstan) higher educational institutions on the basis of mutual scientific-applied co-operative contracts. Our students are currently studying at the foreign higher educational institutions of the countries such as USA, Italy, England, Belgium, and Germany. More than 40 of our teaching staff members have improved their qualifications in foreign universities.Our mission is to modernize and improve the education system in Uzbekistan. The faculty, students, and staff at the Institute of Education engage in a wide range of relevant issues, using an integrated approach to investigate various problems from different perspectives: • Basic research, applied research, and development studies; • Expert analysis; • Consulting on education and education reform; • Teaching and training; • Professional exchanges, conferences, and cooperation. We are looking to expand our international links and are looking for partner universities preparing a bid for an Erasmus+ project in the area of “Academic exchange between European HEIs on different spheres such as comparative study economical latest achievements, Ecological issues such as Aral Sea, effective use of water resources, water and air pollution in Europe and Asia, General food industry, Transport-communication innovations in Europe, dissemination in Uzbekistan, Oil and gas production and consumption, teaching foreign languages in technical Universities, University-enterprise cooperation, entrepreneurship and employability of graduates”.  |
| **Activities**Our core competences include expertise on:

|  |  |
| --- | --- |
| Regional development | * Analysis of contribution of HEIs to regional economy and regional economic development
* Analysis of regional origins and educational backgrounds of students
* Comparative analyses of regional education systems
 |
| University mergers | * Analysis of strategic development programs
* SWOT Analyses of mergers
* Organization and moderation of strategy development workshops
 |
| Brand and reputation management | * analysis of external perception of university
* Develop brand and reputation management to increase visibility and image of HEI
 |
| University Management – Institutional Research | * Expertise on how to operate Center for institutional research and effective institutional feedback mechanisms
 |
| University Management – institutional governance | * Analysis and models for effective distribution of management responsibilities for HR, research, and teaching
 |
| Organizational culture / Change Management | * Survey- and focus group-based analysis of organizational culture based on models
* Identification of incentive structures through selection and socialization maintaining cultures
* Conducting workshops to develop visions, develop recommendations
* Enhancing up-bringing and moral activities
 |
| Strategy Development | * Analysis of key documents (university strategy; goal formulation, development plans)
* Identification of comparative position in national and international context based on comparative analysis of key indicators
* Support of HEI Self-Assessment
* Moderation of Workshops
* Stakeholder analysis and surveys
* Analysis of regional origins and educational backgrounds of students
* Development strategy for strategic units.
 |
| HEI Marketing | * Analysis of regional origins and educational backgrounds of students
* Identification of key competitive advantages
* Identification of market niches
* Development of recruitment strategy for domestic and international students
 |

 |
| **Results**We are looking for partner universities in Erasmus+ program countries and partner countries for joint projects, to which we can make a meaningful contribution. Please do not hesitate to get in contact.  |

**We are searching for:**

|  |  |
| --- | --- |
| **Types of institutions** | Higher Educations (Universities and Institutions) planning to apply for Erasmus+ 2020 |
| **Country/Region** | Any |
| **Institutions’ profiles** | any |
| **Other relevant information** | - |